



Portland Public Schools

# Enrollment & Program Balancing Phase 2

## Welcome



PORTLAND

January 13, 2022

## As we get started...

Please change your name in Zoom to include:





# Land Acknowledgement and Anti-Oppression Statement

At PPS we strive to strengthen our relationships with the Native community and Native Nations. A symbol of





# Land Acknowledgement and Anti-Oppression Statement

Today, these tribes and communities celebrate their heritage, showing resilience and tenacity that would be greatly admired by their ancestors.

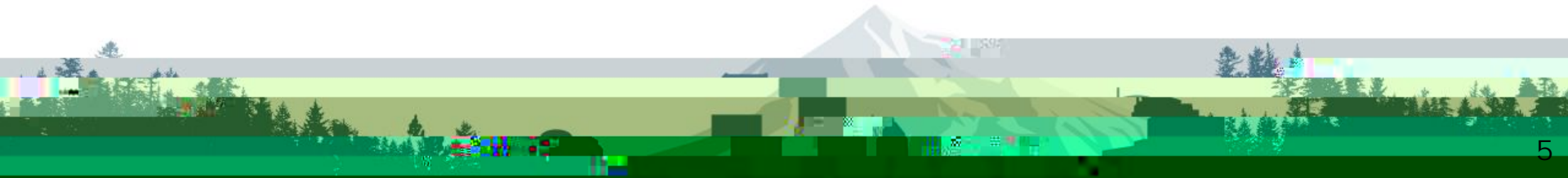
Within Portland Public Schools today we serve students and families representing more than 150 different tribal nations within our education system. It is our obligation to teach accurate information, past and present, about the impact of colonization on our students, all students today and make visible the multitude of Native families and many diverse ways Native communities and families are living in the present.

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# Welcome



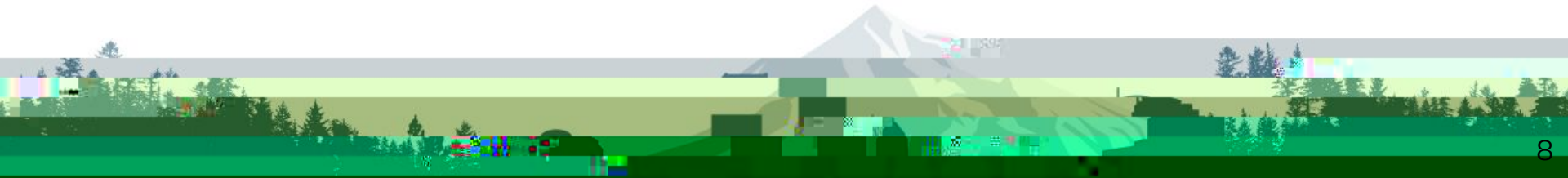






# Co-Chair Corner

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# Transportation

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DLI bus service is provided outside of the school attendance boundary for native language speakers only.

Limited transportation is currently available for the following sites:

Bridger, Cesar Chavez, Kellogg, Lent, Ockley Green, West Sylvan and Mt. Tabor

Routes are designed each year based on input from the DLI program prioritizing bilingual students.

Expansion of transportation services would require additional budget allocation, there are some ways we can offset expansion costs, including:

- Consolidating students to fewer sites

- Carefully planning bell times so sites can share buses

- Streamlining current routing process



# Transportation (cont.)

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Canceled routes: We are not anticipating staffing issues in 2023 and have improved hiring practices that will continue beyond this year.



# 2021-22 Enrollment Update

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Going forward we are using actual 2021-22 student counts from October for enrollment estimates shown in summary statistics tables

This supersedes the 2021-22 projections we had been using and updates our socioeconomic indicators

A comparison of actual and projected enrollment is located here: [2021-22 Actual Enrollment Analysis](#)

We continue to see lower enrollment than projected due to the pandemic

For the full suite of 2021-22 statistics visit the PPS System Planning &

Performance Resources: <https://www.pps.net/Page/942>

# Draft Proposal D Options

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## Based on these program placements

Creative Science School is re-located to Bridger as a K-8. It merges with the existing K-5 neighborhood program at Bridger.

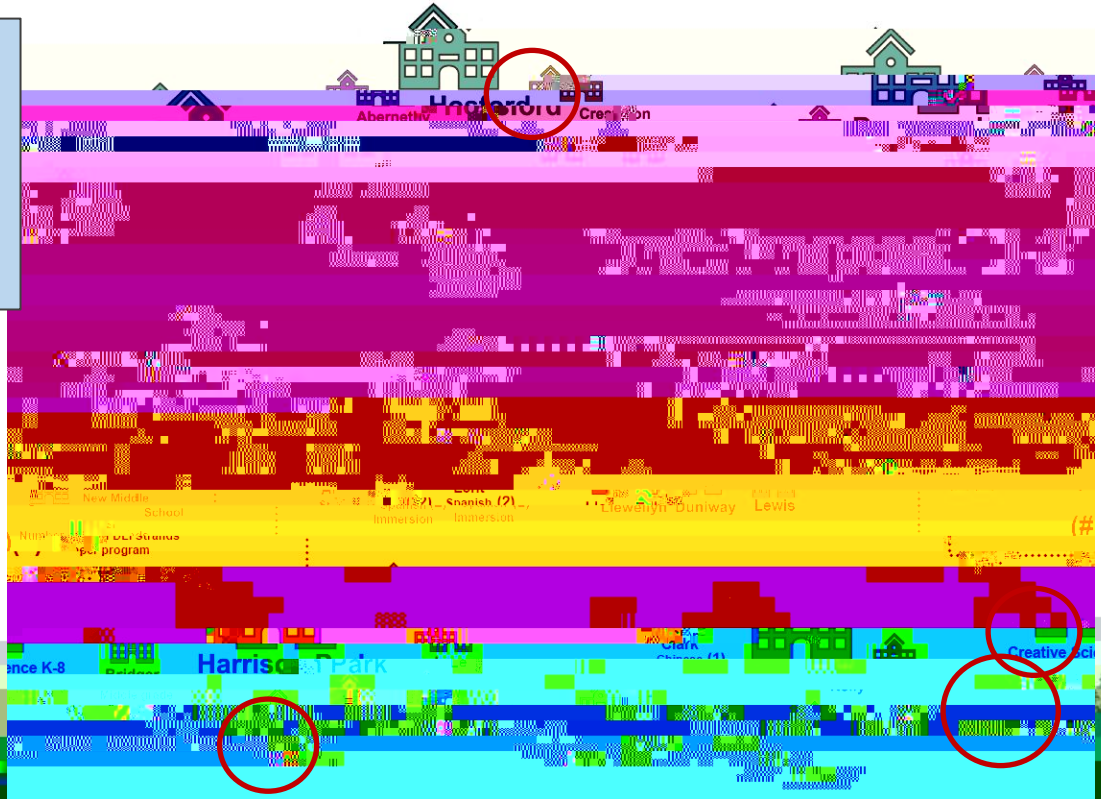
Spanish DLI at the K-5 level is sited at Arleta and Lent, in a balanced co-located configuration.

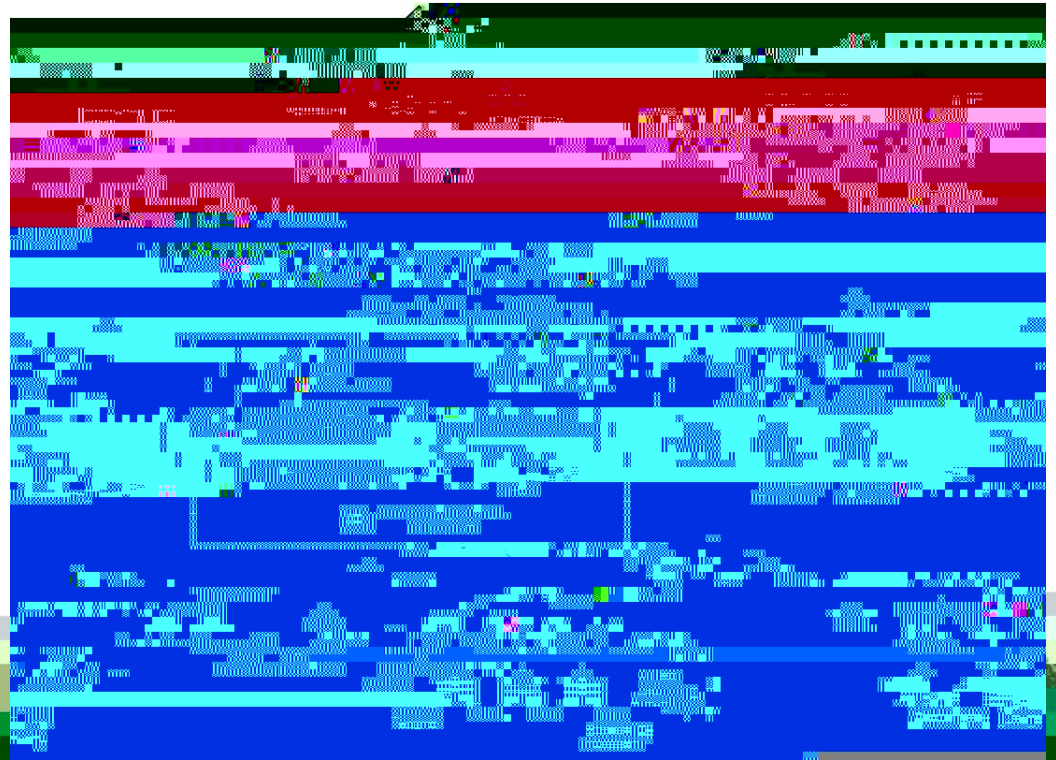
Chinese DLI at the K-5 level remains at Clark (formerly Harrison Park) and Woodstock, in their existing co-located configurations.



# Four Options for Draft Proposal D

- Middle School Chinese DLI at Lane
- Middle School Spanish DLI at Kellogg
- Middle School Russian DLI at Harrison Park







# Four Options for Draft Proposal D

Middle School Chinese DLI at Hosford

Middle School Spanish DLI at Harrison Park

Mt. Tabor has > 80% utilization

Kellogg is low

Potential balancing from Mt. Tabor/Harrison Park to Kellogg

Split program feeders: Arleta, Clark, Woodstock







# Four Options for Draft Proposal D

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Middle School	Existing	D1			



# Four Options for Draft Proposal D

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# Four Options for Draft Proposal D

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# Four Options for Draft Proposal D

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## Resources

[Description and analysis of Draft Proposal D options](#)

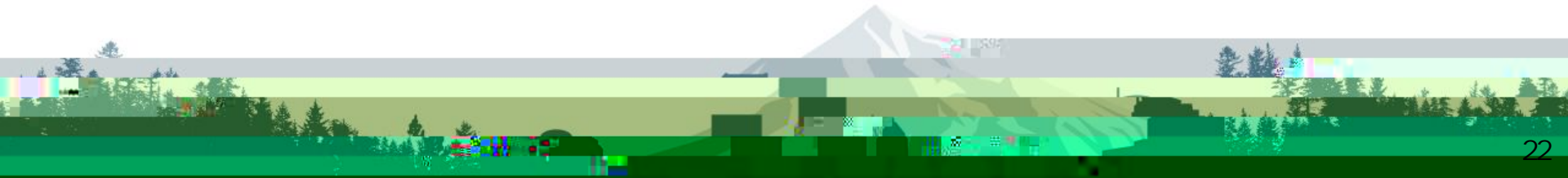
Links within to summary statistics and feeder pattern graphics for options D1-D4

[Chart of middle school program assignments in options D1-D4](#)

# Process D Options

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Small Group breakout (30 min)





# Break

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# Whole Group Report Out

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## POLL for Consensus





